

ADMINISTRATION OF FEDERAL GOVERNMENT PROGRAMS

All federal government services and programs are provided directly to the individual child through diocesan schools, and are generally administered through the local public school district in which the Catholic school is located. By law, the public school districts and other government agencies are required to inform non-public schools of programs and services available to them. The superintendent does not administer those services or programs.

It is the responsibility of the principal to be knowledgeable about requirements for each government program, to plan for and administer these programs within the school and to meet deadlines for evaluation and application for these services. The acceptance of and involvement in these entitlements rests with the principal. It is expected that all principals review and take advantage of federal programs seen to be of benefit to students.

STATEMENT OF NON-DISCRIMINATION

All schools must publish their yearly statement affirming non-discriminatory policies regarding race and sex (Title IX) in the treatment of students and the employment practices of the school.

NOTICE OF STUDENT NON-DISCRIMINATION POLICY

The Catholic schools in the Diocese of Pueblo shall comply with appropriate federal and state laws and regulations prohibiting discrimination to the end that no persons in any Catholic school shall on grounds of race, color, national or ethnic origin be excluded from participation in, or be denied the benefits of, or be otherwise subjected to discrimination under any educational program or in employment or recruitment consideration or selection, whether part time or full time under any educational program, employment, or activity operated by the school.

STATE REGULATIONS OF PRIVATE SCHOOLS

The U.S. Department of Education provides a brief description for each state of the legal requirements that apply to K-12 private schools in the United States. The requirements for Colorado can be found in **Appendix T**.